



THE SCHOOL DISTRICT OF PHILADELPHIA

George Washington Carver Engineering and Science High School **Parent and Family Engagement Policy**

School Year 2024-25

Revision Date:

4/30/2024

In support of strengthening student academic achievement, George Washington Carver Engineering and Science High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

George Washington Carver Engineering and Science High School agrees to implement the following requirements as outlined by: Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

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**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

Section A: JOINTLY DEVELOPED

George Washington Carver Engineering and Science High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Carver held a Spring Title I Meeting on March 20, 2023 during which time parents were invited to review and provide input on the Parent and Family Engagement Policy and the Parent-School Compact. Parent feedback was collected and this document was updated accordingly. Carver will maintain a School Advisory Council to provide continuous opportunities to involve parents.

Section B: ANNUAL TITLE I MEETING

George Washington Carver Engineering and Science High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Carver will hold its annual Title I Meeting during Back to School Night in September each year. Topics to be discussed at the Annual Title I meeting include: Title I requirements and parent rights, the parent documents, schoolwide plan, state academic standards, assessments, how to work with educators, how to monitor your child's progress, and curriculum. Copies of the two parent documents will be available.

Section C: COMMUNICATIONS

George Washington Carver Engineering and Science High School will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

*Weekly Automated Calls & Email
Updated Website
Parent Information Board
All teachers have created websites or use Google Classroom for access to academic material at home.
Carver will provide communications about school functions in English as well as languages indicated by parents for whom English is not their first language, when requested.
Home and school will survey parents to determine the perceptions of school-based programs and gain feedback on potential family engagement barriers.
When very specific circumstances arise, and family communication must be carried out in a language other than English, we have two ready resources. Several teachers, the secretary, and one counselor are bilingual. Languages spoken by staff include: Spanish and Chinese.
Meetings and parent conferences will be held at various times during the daytime and evening hours.*

Section D: SCHOOL-PARENT COMPACT

George Washington Carver Engineering and Science High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

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Carver held a Spring Title I Meeting on March 20, 2023 during which time parents were invited to review and provide input on this policy and the School-Parent Compact. Parent feedback was collected and this document was updated accordingly. Carver will maintain a School Advisory Council to provide continuous opportunities to involve parents. These documents will be distributed to all families in the fall. Additional copies are available in the main office.

Section E: RESERVATION OF FUNDS

If applicable, George Washington Carver Engineering and Science High School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

At the Winter Title I Parent Meeting, held on December 12, 2023, input was solicited from parents on the school plan and budget, specifically, how to spend the required 1% set-aside parent involvement funds. Parents are surveyed about how they would like Parent and Family Engagement funds spent throughout the year during SAC and parent meetings.

Section F: COORDINATION OF SERVICES

George Washington Carver Engineering and Science High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Carver will seek out and maintain partnerships with community-based organizations to assist parents with college and career readiness preparations as well as support for other pertinent academic, emotional, and personal needs to support student success.
In partnership with the Home and School Association meetings, we will provide opportunities for data analysis and sharing resources for parents to access.
Supporting families at Back to School Night by registering all parents for Infinite Campus
Through this and School District web site resources, many interventions can be used at home so these trainings enable us to use these resources.

Section G: BUILDING CAPACITY OF PARENTS

George Washington Carver Engineering and Science High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

Topics a) through e) and an outline of Carver's curriculum, are all covered during the annual Title I meeting, as part of Back to School Night, in the fall.

PA State and local academic assessments including alternate assessments will be discussed at the Home and School special session to review test results.

Interim reports, report cards, report card conferences, email and phone contacts with teachers and Family Net, web-based access for ongoing monitoring of grades and progress ensures parents are informed about how to monitor their child's progress.

Home and School sessions by the School District ensure parents know how to work with educators.

All Home and School Association meetings will include agenda items pertaining to the goals listed above.

Specific meetings will include staff sharing strategies for success with all parents.

Specific parent meetings will occur through grade level groups, advanced class opportunities, 1B, and report card conferences.

In February, we will host college awareness and SAT support informational meetings for parents.

In February, a course selection and data night will be held for all families.

Section H: BUILDING CAPACITY OF SCHOOL STAFF

George Washington Carver Engineering and Science High School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Carver will conduct a PD with staff, informed by parent input solicited via surveys, around working effectively with parents. This will take place on a district determined PD day in the Fall or Winter.

George Washington Carver Engineering and Science High School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Carver will provide teachers with reasonable time and support to ensure parents are kept aware of their children's progress and ways the teachers and parents will support the needs of the students.

Principal's Signature

Dr. Darryl Johnson Jr

Date Signed

4/30/24

**George Washington Carver Engineering and Science High
School**

RESUMEN de la política de participación de padres y familias

Choose Language----->

I. Spanish

Año escolar 2024-2025

Fecha de revisión:

4/30/2024

Esta NO es la Política de participación de padres y familias entera de esta escuela. Es un resumen que busca proporcionar la información básica que se encuentra en la Política. Si esto está en un idioma que no sea el inglés, ha sido traducido automáticamente por Google Translate y puede tener errores.

Comuníquese con la escuela de su hijo/a si tiene preguntas sobre la información proporcionada a continuación, o para recibir una copia completa de la Política de participación de padres y familias.

Cómo desarrollamos esta Política y nuestros programas de participación de padres y familias con el aporte de los padres:

Carver celebró una reunión de primavera del Título 1 el 20 de marzo de 2023, tiempo durante el cual se invitó a los padres a revisar y brindar comentarios sobre la Política de participación de padres y familias y el Pacto entre padres y escuela. Se recopilaron comentarios de los padres y este documento se actualizó en consecuencia. Carver mantendrá un Consejo Asesor Escolar para brindar oportunidades continuas para involucrar a los padres.

Información sobre nuestra reunión anual de padres de Título I:

Carver celebrará su reunión anual de Título I durante la Noche de Regreso a Clases en septiembre de cada año.

Los temas que se discutirán en la reunión anual de Título I incluyen: requisitos de Título I y derechos de los padres, los documentos para padres, el plan para toda la escuela, los estándares académicos estatales, las evaluaciones, cómo trabajar con los educadores, cómo monitorear el progreso de su hijo y el plan de estudios. Habrá copias de los documentos de los dos padres disponibles.

Cómo puede esperar que la escuela se comuniqué con usted sobre la participación de los padres y la familia, así como otra información importante:

Llamadas automatizadas y correo electrónico semanales

Sitio web actualizado

Junta de información para padres

Todos los profesores han creado sitios web o utilizan Google Classroom para acceder al material académico en casa.

Carver proporcionará comunicaciones sobre las funciones escolares en inglés, así como en los idiomas indicados por los padres para quienes el inglés no es su primer idioma, cuando se solicite.

El hogar y la escuela encuestarán a los padres para determinar las percepciones de los programas escolares y obtener comentarios sobre posibles barreras a la participación familiar.

Cuando se presentan circunstancias muy concretas, y la comunicación familiar debe realizarse en un idioma distinto al inglés, tenemos dos recursos preparados. Varios maestros, la secretaria y un consejero son bilingües. Los idiomas que habla el personal incluyen: español y chino.

Las reuniones y conferencias de padres se llevarán a cabo en varios horarios durante el día y la noche.

Cómo desarrollamos el Pacto entre escuela y padres con el aporte de los padres:

Carver celebró una reunión de primavera del Título I el 20 de marzo de 2023, tiempo durante el cual se invitó a los padres a revisar y brindar comentarios sobre esta política y el Pacto entre escuela y padres. Se recopilaron comentarios de los padres y este documento se actualizó en consecuencia. Carver mantendrá un Consejo Asesor Escolar para brindar oportunidades continuas para involucrar a los padres. Estos documentos se distribuirán a todas las familias en el otoño. Copias adicionales están disponibles en la oficina principal.

Cómo compartimos la información del presupuesto del Título I con los padres y obtenemos su opinión sobre cómo gastar el 1 % de los fondos de participación de los padres del Título I:

En la reunión de padres de invierno de Título I, celebrada el 12 de diciembre de 2023, se solicitó la opinión de los padres sobre el plan y el presupuesto escolar, específicamente, cómo gastar el 1 % de los fondos de participación de los padres reservados requeridos. Se encuesta a los padres sobre cómo les gustaría que se gastaran los fondos de Participación de Padres y Familias durante todo el año durante el SAC y las reuniones de padres.

Cómo trabajaremos con empresas y otros socios comunitarios para brindar recursos a las familias:

Carver buscará y mantendrá asociaciones con organizaciones comunitarias para ayudar a los padres con la preparación universitaria y profesional, así como apoyo para otras necesidades académicas, emocionales y personales pertinentes para apoyar el éxito de los estudiantes.

En asociación con las reuniones de la Asociación de Hogar y Escuela, brindaremos oportunidades para el análisis de datos y el intercambio de recursos para que los padres puedan acceder.

Ayudando a las familias en la Noche de Regreso a Clases registrando a todos los padres en Infinite Campus

A través de este y de los recursos del sitio web del Distrito Escolar, se pueden utilizar muchas intervenciones en el hogar, por lo que estas capacitaciones nos permiten utilizar estos recursos.

Cómo desarrollaremos la capacidad de los padres para apoyar el éxito académico de su hijo:

Los temas a) a e) y un resumen del plan de estudios de Carver se tratan durante la reunión anual del Título I, como parte de la Noche de Regreso a Clases, en el otoño.

Las evaluaciones académicas locales y estatales de PA, incluidas las evaluaciones alternativas, se discutirán en la sesión especial de Hogar y Escuela para revisar los resultados de las pruebas.

Informes provisionales, boletas de calificaciones, conferencias de boletas de calificaciones, contactos telefónicos y por correo electrónico con maestros y Family Net, acceso basado en la web para un seguimiento continuo de las calificaciones y el progreso garantiza que los padres estén informados sobre cómo monitorear el progreso de sus hijos.

Las sesiones en el hogar y la escuela realizadas por el distrito escolar garantizan que los padres sepan cómo trabajar con los educadores.

Todas las reuniones de la Asociación de Hogar y Escuela incluirán puntos de agenda relacionados con los objetivos enumerados anteriormente.

Las reuniones específicas incluirán que el personal comparta estrategias para el éxito con todos los padres.

Se realizarán reuniones específicas para padres a través de grupos de nivel de grado, oportunidades de clases avanzadas, IB y conferencias sobre boletas de calificaciones.

En febrero, organizaremos reuniones informativas para padres sobre concientización universitaria y apoyo al SAT.

En febrero se llevará a cabo una noche de selección de cursos y datos para todas las familias.

Cómo capacitaremos al personal de la escuela con el aporte de los padres para comunicarse y trabajar con los padres como socios iguales:

Carver llevará a cabo un desarrollo profesional con el personal, informado por los aportes de los padres solicitados a través de encuestas, sobre cómo trabajar de manera efectiva con los padres. Esto se llevará a cabo en un día de desarrollo profesional determinado por el distrito en otoño o invierno.

Otras formas en que apoyaremos la participación de los padres y las familias:

Carver brindará a los maestros tiempo y apoyo razonables para garantizar que los padres estén al tanto del progreso de sus hijos y de las formas en que los maestros y los padres apoyarán las necesidades de los estudiantes.

