

# Carver HSES SAC Meeting 01.14.21

\*Attendance captured in chat, including below\*

- Introductions (include name, connection to school & something you love or hate about surveys you've ever taken)
- SAC Purpose
  - SAC is tasked with having data-driven, strategic conversations that center on the following primary goals:
    - Supporting Academic Achievement
    - Improving School Climate
    - Strengthening Family Engagement
  - Learn more about the specifics of SAC by reviewing this [SAC 101](#) slide deck.
- Carver Priorities (identified via poll at the Dec. 2020 meeting)
  - Social/Emotional Wellness & Climate
  - Academics: AP & Dual Enrollment
  - Community Engagement: Parents
- The Work
  - **Bylaw Committee** - reach out to us if you want to help! [SACCarver@gmail.com](mailto:SACCarver@gmail.com)
  - **ParentSurvey**
    - Survey Feedback from introductions
      - Love about surveys: short/concise, effective, open ended questions, love to give input, clear goals, enough opportunity to express myself, meaningful questions, incentives/gifts!
      - Hate about surveys: bias, pre-determined, miss seeing the overall data/where my response fell, lack of clarity on purpose
      - Misc.: Frame questions that will help inform policies when we are back in person
    - What is the purpose of the survey? \*Need more clarity on this - follow-up with Dr. Domers
    - Frequency - seems like we will only be able to make this happen once this school year.
    - What background info will we want?
      - # students
      - Grade
      - Gender (need to confirm this does not violate policy)
    - Sample Questions - worked on developing survey questions with the group
      - Academics: Challenged & Supported
      - Thinking about your student's experience beginning in Sept. 2020
        - (must answer) How satisfied are you with your student's academic experience overall?
        - Are there any academic programs/classes that you think are particularly **strong** positive at Carver?
        - Are there any academic programs/classes that you think are particularly **weak** unhelpful at Carver?
        - Is your student taking at least one honors, AP or dual enrollment class?

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- Does your 8th grader intend to take an honors, AP or dual enrollment class?
- Are you interested in learning more about how your student can participate in these classes?
- Social/Emotional Wellness: School Climate: Cared for
  - From student representative: a great way to describe this is that we're all alone in this together
  - Overall has remote learning been a positive, negative or no-impact experience for your child? Need to make this question more nuanced . . .
  - If your was XYZ, why?
  - What avenues have families found useful to support social interaction with peers and school staff?
  - How can the school staff be more proactive in order to be more responsive to students feelings of anxiety, or feelings of overwhelm?
  - Are you aware of the multiple resources available to support your students mental health?
  - Are you a new family to the school?
  - Is there anything you would change about the current remote learning design at Carver? For example change homework assignments, add more movement breaks, etc.?
- **Additional Discussion**
  - Is there any way that every student can have a point of contact with teachers? Can we create a system where something is required of the student, like setting a timer, or attending teacher office hours?
- **Closing & Next Steps**
  - Next Meeting: Thursday, Feb. 11, 2021 5-6PM
  - Reach out to us with questions, concerns or to become involved [SACCarver@gmail.com](mailto:SACCarver@gmail.com)

### Notes from the Chat:

16:59:09 From Sasha Best to Everyone : Here is the agenda

[https://docs.google.com/document/d/1IyKUemu3Slafk8bo5vXtSc-L8-I\\_dPiHr9H2Wlw9a8w/edit?usp=sharing](https://docs.google.com/document/d/1IyKUemu3Slafk8bo5vXtSc-L8-I_dPiHr9H2Wlw9a8w/edit?usp=sharing)

17:03:44 From Miriam's iPhone to Everyone : I love one-question surveys

17:05:22 From Daphne to Everyone : Tolan Tran Sorry logging in under Daphne

17:20:39 From Caleb Hettinger to Everyone : SAC 101:

<https://drive.google.com/file/d/1W9DIuIjaAavp0Vjbm6EoIcdKrfF8osCE/view>

17:22:12 From Caleb Hettinger to Everyone : SACCarver@gmail.com

17:27:12 From Ted Matthew Domers (Engineering & Science High Sch) to Everyone : Would you mind reshaping the agenda in the chat?

17:27:45 From Sasha Best to Everyone : Here is the agenda:

[https://docs.google.com/document/d/1IyKUemu3Slafk8bo5vXtSc-L8-I\\_dPiHr9H2Wlw9a8w/edit?usp=sharing](https://docs.google.com/document/d/1IyKUemu3Slafk8bo5vXtSc-L8-I_dPiHr9H2Wlw9a8w/edit?usp=sharing)

17:28:31 From Sasha Best to Everyone : Sample Questions

Academics: Thinking about your student's experience beginning in Sept. 2020

How satisfied are you with your student's academic experience overall?

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Are there any academic programs that you think are particularly strong at Carver?

Are there any academic programs that you think are particularly weak at Carver?

Social/Emotional Wellness

Overall has remote learning been a positive, negative or no-impact experience for your child?

If your response was positive or negative, why?

Is there anything you would change about the current remote learning design at

Carver? For example change homework assignments, add more movement breaks,

17:30:19 From Daphne to Everyone : I would edit to add a section geared towards new to the school parents/ students.

17:30:33 From Annette Finch to Everyone : Is sharing screen is disabled by the host.

17:32:49 From Caleb Hettinger to Everyone : Might be me being oversensitive, but I think words other than "strong" and "weak" might be better

17:33:14 From Aura C Townsend (Engineering & Science High Sch) to Everyone : agreed

17:37:34 From Keogh Best to Everyone : be right back

17:39:16 From Aura C Townsend (Engineering & Science High Sch) to Everyone : stack

17:42:47 From Daphne to Everyone : the difference for us as a family between ap and dual enrollment was staffing.

17:43:58 From Sherice to Everyone : @Daphne I'd like to explore that topic further with you

17:44:39 From Daphne to Everyone : Query what avenues families found of use to socially interacting with peers and staff?

17:46:19 From Caleb Hettinger to Everyone : Maybe the question can be then "Can you as a parent identify multiple resources to support your students mental health?"

17:46:42 From Caleb Hettinger to Everyone : and/or "are you aware of" instead of "can you identify"

17:49:14 From Aura C Townsend (Engineering & Science High Sch) to Everyone : stack

17:53:13 From Caleb Hettinger to Gloria Leonard(Direct Message) : Hi Gloria, private chat on here is best if that's okay

17:53:50 From Aura C Townsend (Engineering & Science High Sch) to Everyone : Yes, some of this will stick!

17:54:34 From Kevin Leonard to Everyone : a great way to describe this is we're all alone in this together -LEed

17:54:38 From Kevin Leonard to Everyone : \*Leed

17:54:53 From Daphne to Everyone : I commend the staff because Thaison had calls from teachers last year. Dylan lit up when he spoke to staff on the phone as well, knowing the amount of students that a teacher carries.

17:55:23 From Ted Matthew Domers (Engineering & Science High Sch) to Everyone : Thank you for these comments.

17:55:46 From Amanda Keyes to Everyone : I agree. My kids have felt part of the Carver community from the beginning - even though we're virtual.

17:56:13 From Cam to Everyone : lol

17:56:14 From Kevin Leonard to Everyone : LOL

17:56:30 From Ted Matthew Domers (Engineering & Science High Sch) to Everyone : I am not seeing the joke, Kev.

17:56:36 From Cam to Everyone : oop

17:57:12 From Ted Matthew Domers (Engineering & Science High Sch) to Everyone : 1. Academics: Challenged & Supported

17:57:26 From Ted Matthew Domers (Engineering & Science High Sch) to Everyone : 2. School Climate: Cared for

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17:57:43 From Andrea D. Swan to Everyone : I would like to see a question address the extracurricular programs. I find that they have been a great way for my children to stay connected to their current friends and make new acquaintances.

17:58:21 From Daphne to Everyone : main concern for me to address new families and not lose them and figure out how to approach supports for the next incoming group, how can we end the year strong with the new families feeling a part of the community

17:58:41 From Aura C Townsend (Engineering & Science High Sch) to Everyone : Aura Townsend-Teacher

17:58:42 From Kevin Leonard to Everyone : Kevin Leonard- Student

17:58:45 From Keogh Best to Everyone : Keogh Best- Student

17:58:47 From Annette Finch to Everyone : Annette Finch - School Counselor

17:58:54 From Amanda Keyes to Everyone : Amanda Keyes - Parent

17:58:55 From KhaliQ KhaliQ to Everyone : Khaliq Poles Jr- 8th grade Student

17:58:58 From Cam to Everyone : Cameron Roberts - student

17:58:58 From Caleb Hettinger to Everyone : Caleb Hettinger - Community Partnerships Coordinator

17:59:02 From Miriam's iPhone to Everyone : Miriam Hill, mother of 7th grader

17:59:12 From Daphne to Everyone : tolan tran-mom(Thaison, Dylan)-FACE Action group

17:59:13 From Jonathan Best to Everyone : Jonathan Best - parent

17:59:15 From Elizabeth Aiello to Everyone : Jenny Aiello mom of 7th & 9th grade students

17:59:17 From Sherice to Everyone : Sherice Sargent parent 7th and 11th

17:59:22 From Ted Matthew Domers (Engineering & Science High Sch) to Everyone : Ted Domers, Principal

17:59:25 From Annette Finch to Everyone : Thank you!

17:59:25 From Ritta Robinson to Everyone : Ritta Robinson, SAC Leadership Board, Parent

17:59:27 From Andrea D. Swan to Everyone : Andrea Swan - Temple University, a stellar academic institution, and a parent

17:59:32 From Sherice to Everyone : thank you great meeting

17:59:36 From Daphne to Everyone : Thank you all for your dedication !

17:59:39 From Elizabeth Aiello to Everyone : Thank you!!

17:59:39 From Ritta Robinson to Everyone : Thank you everyone

17:59:40 From KhaliQ KhaliQ to Everyone : Thank you all!

17:59:43 From Gloria Leonard to Everyone : Gloria Leonard, parent

**Additional Attendees (they did not put name in the chat due to meeting time ending)**

Ms. Townsend, teacher

Sasha Best, parent