



George Washington Carver
Engineering and Science High School
2019 Summer Enrichment
AP Research/AP Seminar

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AP Seminar Google Class Code: vh5hj

AP Research Google Class Code: pmgz5w

These assignments must be submitted to Google Classroom by Sunday, September 1st at 11:59pm. These two assignments will form a large basis for your first quarter grade. Late work will not be accepted under any circumstance. If you anticipate any technical difficulties, you must plan ahead. Your work must be submitted in Times New Roman font, size 12, with single spacing. Your paper must have 1-inch margins. Your work must be labeled according to each section and subsection. You must follow proper Standard English grammar and writing conventions. Please feel free to email us with any questions. Make sure to include both Mr. Winikur and Mr. Taylor-Baranik on your email.

DIRECTIONS FOR SUMMER WORK

Read the following five sections of [*The Color of Law: A Forgotten History of How Our Government Segregated America*](#) by Richard Rothstein. You must purchase this book. You can find it used for about \$10 online. Please contact us if you have any difficulties finding this book, or if cost is an issue.

1. "Preface" (pgs. vii-xvii)
2. "Public Housing, Black Ghettos" (pgs. 17-37)
3. "IRS Support and Compliant Regulators" (pgs. 101-113)
4. "Suppressed Incomes" (pgs. 153-175)
5. "Considering Fixes" (pgs. 195-213)

Then, you must do two writing tasks:

TASK #1: For **EACH** of the five sections, write a MEAL paragraph that explains the main idea of the section. Your MEAL paragraph should have:

- 1 sentence explaining the main idea
- 3 sentences introducing evidence
- 4-5 sentences of analysis
- 2 sentences linking the section to other books, movies, media, or ideas

TASK #2: Interview a family or community member who has lived in their neighborhood for the majority of their lifetime (preferably 20 years or more) and write an essay comparing and contrasting their experience to *The Color of Law*. If you are new to your neighborhood and have difficulty finding someone, please contact us immediately.

STEPS FOR TASK 2:

1. Use the voice recorder on your phone to tape your interview. Make sure you have the person's permission, and feel free to use pseudonyms if that makes the interview more comfortable. Your conversation should last 15-30 minutes. Below is a list of questions that we created to help link your interview to the book. You are welcome to create your own questions as well.
 - How has this neighborhood changed racially and ethnically since you have lived here?
 - How has this neighborhood changed economically since you have been here?
 - Has crime ever been an issue?
 - How many residents in this neighborhood own their homes?
 - Has the zoning ever changed here? What was the effect?
 - How involved is the community in the local schools?
 - How have property values changed?
 - Do you think people in this community generally feel respected by the city government? Why or why not?
 - What are common stereotypes about your neighborhood that are not accurate? Have these stereotypes changed over time?
2. Then, type up the entire conversation by listening back to it and writing down your questions and your interview subject's responses. This is called an interview transcript.
3. Write a 500-word essay analyzing how the trends and patterns discussed in *The Color of Law* either resemble or differ from the information you gathered in your interview. Your essay should be organized so that each paragraph discusses a different issue (ex. one paragraph may discuss race, the next may discuss zoning, etc.).

Submit *both* your interview transcript and your essay to this assignment as two docs.

USING YOUR COLLEGE BOARD ACCOUNT

You need to be able to access your College Board account. If you have multiple accounts, you need to combine them into one. This needs to be done because:

- Your AP tests will be ordered through your College Board account.
- College Board is releasing materials needed for class and this material will be accessed through your College Board account.
- You receive your scores through this account.

Due to privacy issues, staff at E&S cannot help you with this process. You must call the College Board to fix any issues. You need to do this well before the first day of school. If you can't remember the email you used when you created your account or are still having trouble accessing your account, call College Board Customer Service at 866-315-6068. If the number changes over the summer, remember there is always Google.